Exploring School Staff Views on the Use of Emotion Coaching in Special Schools that support Children and Young People with Learning Difficulties.

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Aims of the research	 This research hopes to investigate staff views on the use of Emotion Coaching in special schools that support children with learning difficulties.
	 This hopes to add to the evidence-base of how the wellbeing of CYP with learning difficulties can be supported through relational, whole-school approaches.
	 Research has previously explored how Emotion Coaching is used in SEMH settings. This research hopes to add to that to explore how it is used and adapted in other special needs contexts.
	 This hopes to provide wider contextual understanding of EC use and aims to inform support recommendations.

 SEMH or ASD focused settings. Staff must have received training on and use Emotion Coaching approaches in their work with children and young people. School staff must be aged 16 plus to participate. 	Who can participate?	 All school staff e.g., Teachers, Teaching Assistants, Senior Leadership and Lunchtime Support Assistants who work in special needs schools that support children with learning difficulties. Special schools can be complex needs schools or learning difficulty specific, so long as they have a focus on supporting CYP with learning difficulties e.g., not
		 SEMH or ASD focused settings. Staff must have received training on and use Emotion Coaching approaches in their work with children and young people.

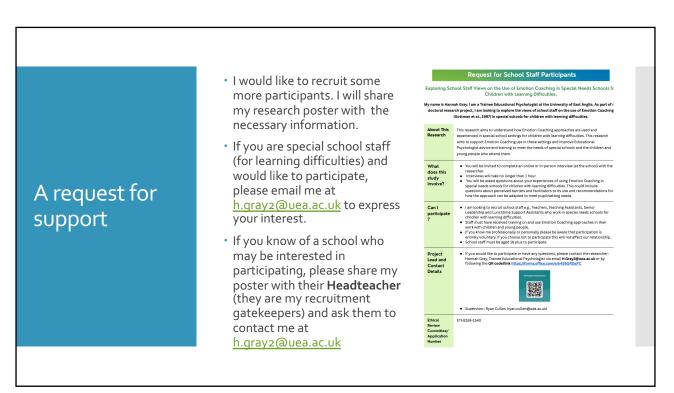
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• Staff will be invited to complete an online interview with me via Microsoft Teams. What will the • Interviews will take no longer that 1 hour. research will Questions will focus on how Emotion Coaching is used and adapted in the setting and barriers and facilitators involve? to its use. 4

Potential contribution to the research base

- Adding to our understanding of how Emotion Coaching is used in a range of settings e.g., special needs.
- Providing a greater understanding of how the approach can be used in schools specifically to support CYP with learning difficulties.
- Guiding potential recommendations to schools and similar special needs settings.

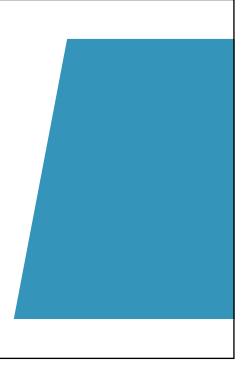
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Thank you.

Please let me know if you have any questions or you can email me at <u>H.gray2@uea.ac.uk</u>



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